Political systems recently have been fundamentally challenged, e.g. in Asia as in Hong Kong, China and Thailand; in the middle-east, in the Arab spring and the Ukrainian revolution, but also in Western countries such as the UK, Spain and Italy with their movements for more devolution and independence referenda. Global climate change needs to be addressed by international political solutions adopting new modes of governance. The far-reaching problems of the global financial system highlighted by the financial crisis starting 2008 have only been addressed superficially so far. People are disillusioned and ask for change. But many citizens feel that they adequately understand neither the problem nor the alternative solutions presented to them. In Europe the crisis of the financial and economic system, the debt crisis, anticipated Euro crisis and – especially in the South – the horrendous rates of youth unemployment, give rise to »Politikverdrossenheit« and populist parties, but also to nationalist movements from the extreme right.

At the same time citizens are increasingly being asked by their national governments to become active: if citizens ought to be decisive actors confronted with such challenges, they need citizenship education to develop relevant competencies. Or so we think. Which roles really can and should be adopted by citizenship, social and economics education will be the leading question of this international three-day conference and shall be addressed both theoretically and empirically.

The 11th International Conference of IACSEE, the International Association for Citizenship, Social and Economics Education, will take place 2nd – 4th of July 2015 at Paulinerkirche Göttingen, Papendiek 14, 37073 Göttingen, Germany, and will be hosted by Monika Oberle, Professor for Didactics of Civic Education, Georg-August-University Göttingen.

The working language of the conference is English.
THURSDAY, 2nd of July

2:00 – 2:45 p.m.
Conference Welcome (Paulinikerche)
Walter Rees-Scheißen, University of Göttingen
Dean of Faculty for Social Sciences
Cathy Fagan, University of Glasgow, IACSEE Chair
Howard Gibson, Bath Spa University, IACSEE Conference Secretary
Monika Oberle, University of Göttingen, Conference Host

2:45 – 4:00 p.m.
Papers: Professor for Didactics of Social Science Education (University of Düsseldorf-Essen)
Competence for Democracy: Participation and Decision Making in Classroom Interaction
Coffee Break

4:00 – 4:30 p.m.
Room P1
Adem Ocal, Othal Oziark (Gazi University, Ankara):
Community Service Practices in Educating of Social Studies Teacher Candidates

4:30 – 6:15 p.m.
Room P2
Eric M. Choi, The Hong Kong Institute of Education:
Nationalistic Education in Hong Kong and Its Chinese Model
Room P3
Thomas Raitzen (University of Duisburg-Essen):
Civic Education Helps the People to Face Their Challenge: The Case of Group Work
Room P4
Hans-Peter Burth (University of Siegen):
The Contribution of Service Experience to Political Learning

FRIDAY, 3rd of July

9:15 – 10:45 a.m.
Keynote II: Robert S. Seubert, Professor for Business Education and Human Resource Development (University of Göttingen)
Situation Specific Skills in Economics: Conceptualization and Measurement
Coffee Break

10:45 – 11:15 a.m.
Room P1
Eric M. Choi, The Hong Kong Institute of Education:
Nationalistic Education in Hong Kong and Its Chinese Model
Room P2
Benedikt Riemann (University of Technology – Freiberg):
Why Don’t Competence Areas in Deal with the Crisis?
Room P3
Renate Rehse (University of Duisburg-Essen):
Why Don’t Competence Areas in Deal with the Crisis?
Room P4
Sosuke Miyahara (Nagoya Women’s University):
The Understanding of Socio Economic and Financial Literacy of First-Time Homebuyers – Germany in Contrast to the Netherlands

11:15 – 1:00 p.m.
Room P1
Timothy Yui San Yu (The Hong Kong Institute of Education):
Can Civic Education Help the People to Face Their Challenge: The Case of Group Work
Room P2
Tomáš Říha (University of Education Karlsruhe):
The Consequences of Schools’ Attitude and Motivation: Related to Political Knowledge and, if so, How?
Room P3
Cristina Di Martino (University of Naples “Parthenope”):
The Promise and Risks of Progressivism: Implications for Policy Deliberations and Citizenship Education
Room P4
Fereshteh Mostafavi Rad, Azad University, Iran:
The Role of Self-Esteem in ESTP and ISTP Students of Business and Management Education as a ”Tower of Babel”

1:00 – 2:15 p.m.
Lunch Break
Keynote III: Thomas Krüger, President of the German Federal Agency for Civic Education (Bonn)
Citizenship Education in Times of Crisis
Coffee Break

2:15 – 3:45 p.m.
Room P1
Howard Gibson (Bath Spa University):
Teaching British Values
Room P2
Carmela Aprea, Seraina Leumann, Christian Gabor (University of Bielefeld):
The Educational Potential of Computer Games in Political Education – First Results of an Experimental Study
Room P3
Marc Heitsch, Frank Lipowsky (University of Kassel):
The Educational Potential of Computer Games in Political Education – Examples from the Project ›The Financial Literacy‹ and ›The EU Decision Process in Europe‹ – Germany in Contrast to the Netherlands
Room P4
Monika Oberle, Johanna Forstmann, University of Göttingen:
Effects of EU Education Games on Political Competencies

3:45 – 4:15 p.m.
Room P1
Pascariel K. T. M. (The Hong Kong Institute of Education):
Financial Literacy: An Empirical Study of Use and Understanding of an Industrial Company, Society and Its Members
Room P2
Monika Oberle, Johanna Forstmann, University of Göttingen:
The Influence of Global Citizenship Education on the Gender, Class and Ethnicity of Citizenship?
Room P3
Tao-Kuang Huang (National University of Kaohsiung):
The Promise and Risks of Progressivism: Implications for Policy Deliberations and Citizenship Education
Room P4
Monika Oberle, Johanna Forstmann, University of Göttingen:
The Promise and Risks of Progressivism: Implications for Policy Deliberations and Citizenship Education

4:15 – 6:00 p.m.
Room P1
Olga Remsen (University of Technology – Troja):
High Potential of Quality Citizenship Education in Improving the Political Systems
Room P2
Maya Mojahed Amiri (Eghlid Azad University, Iran):
The Promise and Risks of Progressivism: Implications for Policy Deliberations and Citizenship Education
Room P3
Monika Oberle, Johanna Forstmann, University of Göttingen:
Effects of EU Education Games on Political Competencies
Room P4
Monika Oberle, Johanna Forstmann, University of Göttingen:
Effects of EU Education Games on Political Competencies

SATURDAY, 4th of July

9:15 – 10:45 a.m.
Keynote IV: Richard Pring, Professor (em.) and honorary research fellow at Oxford University
Preparing for Citizenship: Bring Back John Dewey
Coffee Break

10:45 – 11:15 a.m.
Room P1
Inga Ferber (University of Amsterdam):
Contexted Concepts of Citizenship in Western Nepal: How Do Dali Women Participating in Social Mobilization Understand and Practice Citizenship as Compared to Courses in which the Women Participate
Room P2
Fereshteh Mostafavi Rad, Azad University, Iran:
The Role of Organizational Citizenship Behaviors on Counterproductive Work Behavior in Employees of an Industrial Company
Room P3
Stamak Khodarahmi, Mojabi Amint (Eghlid Branch, Islamic Azad University, Iran):
Preparing for Citizenship: Bring Back John Dewey
Room P4
Johanna Forstmann, Monika Oberle, University of Göttingen:
Human Rights Under Challenge – Assessing the Role and Potential of Citizenship Education

11:15 – 1:00 p.m.
Room P1
Boyan Kostovski (University of North Macedonia):
The Role of Organizational Citizenship Behaviors on Counterproductive Work Behavior in Employees of a Social Organization
Room P2
Rebecca Bader (Member of the National Board – Cabinet of Mr. Djukanovic):
How to Look Inside Larger Questions We Need Larger Jars
Room P3
Munir Ali, Researcher:
Preparing for Citizenship: Bring Back John Dewey
Room P4
Karen Schnobel (University of Passau):
Dilemma Over the Issue of Inequality as a Strategy against Political Apathy

1:00 – 2:15 p.m.
Lunch Break
Keynote V: Ana Maria Costa e Silva, University of Minho, Braga, Franciscan University), Takenori Inose (Nippon Women’s University:
The Promise and Risks of Progressivism: Implications for Policy Deliberations and Citizenship Education

2:15 – 3:45 p.m.
Room P1
Howard Gibson (Bath Spa University, UK):
Teaching British Values
Room P2
Marc Heitsch, Frank Lipowsky (University of Kassel):
The Educational Potential of Computer Games in Political Education – First Results of an Experimental Study
Room P3
Monika Oberle, Johanna Forstmann, University of Göttingen:
Effects of EU Education Games on Political Competencies
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360° CITY TOUR