

Political systems recently have been fundamentally challenged, e. g. in Asia as in Hong Kong, China and Thailand; in the middle-east, in the Arab spring and the Ukrainian revolution, but also in Western countries such as the UK, Spain and Italy with their movements for more devolution and independence referenda. Global climate change needs to be addressed by international political solutions adopting new modes of governance. The far-reaching problems of the global financial system highlighted by the financial crisis starting 2008 have only been addressed superficially so far. People are disillusioned and ask for change. But many citizens feel that they adequately understand neither the problem nor the alternative solutions presented to them. In Europe the crisis of the financial and economic system, the debt crisis, anticipated Euro crisis and – especially in the South – the horrendous rates of youth unemployment, give rise to »Politikverdrossenheit« and populist parties, but also to nationalist movements from the extreme right.

At the same time citizens are increasingly being asked by their national governments to become ›active‹. If citizens ought to be decisive actors confronted with such challenges, they need citizenship education to develop relevant competencies. Or so we think. Which roles really can and should be adopted by citizenship, social and economics education will be the leading question of this international three-day conference and shall be addressed both theoretically and empirically.

The 11th International Conference of IACSEE, the International Association for Citizenship, Social and Economics Education (www.iacsee.org), will take place 2nd – 4th of July 2015 at Paulinerkirche Göttingen, Germany, and will be hosted by **Monika Oberle**, Professor for Didactics of Civic Education, Georg-August-University Göttingen.

The working language of the conference is English.



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CONFERENCE FEES include participation, refreshment (drinks and light food) during the conference, conference packages and a guided city tour on Saturday afternoon. In addition, **two years of free access to the IACSEE Online Journal »Citizenship, Social and Economics Education« (SAGE)** is included in the fees.

EARLY BIRD RATES apply to registrations and payments carried out **before 31st of May 2015**.

STUDENT RATES apply to all doctoral students as well as all non-local students. (For local BA/MA students there will be special daily participation fees to be paid on the venue.)

Full Fee	250,- Euro
Full Fee – early bird	210,- Euro
(PhD/MA) Students	110,- Euro
(PhD/MA) Students – early bird	80,- Euro

There will be a **CONFERENCE DINNER** held on the **evening of Friday, 3rd of July**. A conference dinner ticket (including a 3 courses meal – with a choice of meat, fish or vegetarian – as well as a choice of drinks) can be booked during the online reservation process. As the conference dinner tickets are limited, participants wishing to join are advised to book their dinner tickets in advance.

Conference Dinner	40,- Euro
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The **guided city tour** (English language) on Saturday afternoon, 4th of July, 2:30 to 4:00 p.m. is free of charge. Advance registration is requested.

For **REGISTRATION**, please visit the **Conference Internet site on <http://iacsee.uni-goettingen.de/registration>**

IACSEE Conference 2015

2nd – 4th July at Göttingen University,
Germany

Political and economic systems under challenge – assessing the role and potential of citizenship education

Paulinerkirche Göttingen
Papendiek 14, 37073 Göttingen



THURSDAY, 2nd of July

2:00 – 2:45 p.m. **Conference Welcome** (Paulinerkirche)
Walter Reese-Schäfer, University of Göttingen
 Dean of Faculty for Social Sciences
Cathy Fagan, University of Glasgow, IACSEE Chair
Howard Gibson, Bath Spa University, IACSEE Conference Secretary
Monika Oberle, University of Göttingen, Conference Host

2:45 – 4:00 p.m. Keynote I: **Sabine Manzel**, Professor for Didactics of Social Science Education (University of Duisburg-Essen)
Competence for Democracy: Participation and Decision Making in Classroom Interaction

4:00 – 4:30 p.m. Coffee Break

4:30 – 6:15 p.m.

Room P1	Room P2	Room H1
Adem Öcal, Fatih Öztürk (Gazi University, Ankara): Community Service Practices in Educating of Social Studies Teacher Candidates	Takenori Inose (Nippon Sport Science University), Keiko Takahashi (National Niigata University), Satoru Miyahara (Nagoya Women's University): Economics Education as a »Tower of Babel« Problem: How Do Pre-Service Students Perceive Economic Terms?	Andreas Brunold (University of Augsburg): Civic Education for Sustainable Development and Global Learning in German Didactics and Curricula of Secondary Education
Alexander Wohnig (University of Siegen): From Social Experience to Political Learning? Conditions of a Transfer	Roland Happ, Manuel Förster, Olga Zlatkin-Troitschanskaia (University of Mainz), Vivian Carstensen (University of Bielefeld): How Well Prepared Are First-Year University Students of Business and Economics in Germany?	Layla Khalaf-Kairouz (Notre Dame University-Louaize, Lebanon): Solid Waste Management Education and Ecocitizen
Hans-Peter Burth (University of Education Freiburg): The Contribution of Service Learning Programs to the Promotion of Civic Engagement and Political Participation. A Critical Evaluation	Evelyn Diez-Martinez (University Autónoma of Querétaro, México): The Understanding of Socioeconomic and Financial Concepts in Mexican Primary, Secondary and High School Students of the 21st Century	Marko Böhm, Jan Barkmann, Sabina Eggert, Susanne Bögeholz (University of Göttingen): Evaluating and Reflecting Solutions Quantitatively-Economically: A Challenge for Education for Sustainable Development

FRIDAY, 3rd of July

9:15 – 10:45 a.m. Keynote II: **Susan Seeber**, Professor for Business Education and Human Resource Development (University of Göttingen)
Situation Specific Skills in Economics: Conceptualization and Measurement

10:45 – 11:15 a.m. Coffee Break

11:15 – 1:00 p.m.

Room P1	Room P2	Room H1	Room H2
Eric K. M. Chong (The Hong Kong Institute of Education): Nationalistic Education in Hong Kong and Macau SARs of China	Bernd Remmele (University of Education Freiburg): Why three Competence Areas to Deal with the Crisis?	Eiji Yamane (National Mie University), Takenori Inose (Nippon Sport Science University), Hisashi Kurihara (Toyo University): Teaching of National Budget and Taxes as a Core Content of Civics	Renella Bandinelli (Member of the National Board – Cabina di Regia): To Look Inside Larger Questions We Need Larger Lenses
Timothy Yuen Wai Wa (The Hong Kong Institute of Education): Can Civic Education Help the People to Face Their Challenges: The Case of Hong Kong	Thomas Retzmann (University of Duisburg-Essen), Günther Seeber (University of Koblenz-Landau): Financial Education in General Education Schools: A Competence Model	Bettina Fuhrmann (Vienna University of Economics and Business): May We Rely on Parents to Teach Financial Literacy?	Christian Tatje (University of Göttingen): The Relevance of Textbooks in Teaching the European Union – An Empirical Study of Use and Evaluation of Textbooks in Civic Education
Xiudi Zhang (University of Auckland): The Role of Citizenship Education in China	Barbara Landwehr, Georg Weißeno (University of Education Karlsruhe): Is the Competence Facet »Attitude and Motivation« Related to Political Knowledge and, if Yes, How?	Michelle Liedtke (University of Göttingen): The Meaning of Non-Formal and Informal Learning Processes of Adolescents' Financial Literacy	Marret Bischewski (Georg-Eckert-Institute, Braunschweig): The EU Reform Process in European Textbooks – Germany in Contrast to the Netherlands and Ireland

1:00 – 2:15 p.m. Lunch Break

2:15 – 3:45 p.m. Keynote III: **Thomas Krüger**, President of the German Federal Agency for Civic Education (Bonn)
Citizenship Education in Times of Crisis

3:45 – 4:15 p.m. Coffee Break

4:15 – 6:00 p.m.

Room P1	Room P2	Room H1	Room H2
Howard Gibson (Bath Spa University): Teaching British Values	Carmela Aprea, Seraina Leumann, Christoph Gerber (Swiss Federal Institute for Vocational Education and Training): Promoting Linkages between Financial, Economic and Citizenship Education: Examples from the Project »Fit for Finance«	Marc Motyka, Frank Lipowsky (University of Kassel): The Educational Potential of Computer Games in Political Education – First Results of an Experimental Study	Ana Maria Costa e Silva (University of Minho, Braga), Florencia Brandoni (University Tres de Febrero, Buenos Aires): Sociability and Citizenship: How Do Youth Solve Their Conflicts? A Study with College Students from Argentina and Portugal
Francis K. T. Mok (The Hong Kong Institute of Education): The Promise and Failure of Pragmatism: Implications for Policy Deliberations and Citizenship Education	Takuji Takemoto (University of Fukui): Particularity and Possibility of Crowdfunding in Japan – Financial Literacy for Regional Revitalization	Monika Oberle, Johanna Forstmann (University of Göttingen): Effects of EU Simulation Games on Pupils' Political Competencies	Dorothee Gronostay (University of Duisburg-Essen): How do Students Interact in Controversial Peer Discussion? An Analysis of Argumentation Discourse Patterns
Olga Bombardelli (University of Trento): Potential of High Quality Citizenship Education for Improving the Political Systems	Bärbel Fürstenau, Mandy Hommel (Dresden University), Claudia Leopold (Münster University), Héctor Ponce, Mario López (University of Santiago de Chile): Financial Literacy of First-time Homebuyers – Analysis of Online Information Provided by Banks	Jan H. Höffler (University of Göttingen): Replication of Empirical Research – Activating Scientists and the General Public	Georg Weißeno, Barbara Landwehr (University of Education Karlsruhe): Knowledge in Political Education: What Are the Effects of Motivational Predispositions and Cognitive Activation?

CONFERENCE DINNER

SATURDAY, 4th of July

9:15 – 10:45 a.m. Keynote IV: **Richard Pring**, Professor (em.) and honorary research fellow at Oxford University
Preparing for Citizenship: Bring Back John Dewey

10:45 – 11:15 a.m. Coffee Break

11:15 – 1:00 p.m.

Room P1	Room P2	Room H1
Inga Ferber (University of Amsterdam): Contested Concepts of Citizenship in Western Nepal: How Dalit Women Participating in Social Mobilization Understand and Practice Citizenship as Compared to Courses in which the Women Participate	Fereshteh Mostafavi Rad, Shima Ansari (Islamic Azad University, Iran): The Role of Organizational Citizenship Behaviors on Counterproductive Work Behaviors in Employees of an Industrial Company, Iran	Lloyd George Waller (University of the West Indies Kingston, Jamaica): Creating the »Good Citizen«: The Role of the UWI Department of Government's »Governance Society«
Ralph Leighton (Christ Church University), Laila Nielsen (Jonköping University): What Are the Gender, Class and Ethnicity of Citizenship? A Study of Upper Secondary School Students' View on Citizenship Education in England and Sweden	Siamak Khodarahimi, Mojahed Amiri (Eghlid Branch, Islamic Azad University, Iran): Perceived Civil Rights: An Iranian Case Study	Karin Schnebel (University of Passau): Dilemma Over the Issue of Inequality as a Strategy against Political Apathy
Johanna Forstmann, Monika Oberle (University of Göttingen): Political Self-Concept: Facets and Gender-Specific Factors	Inken Heldt (University of Hanover): Human Rights Under Challenge – Assessing the Role and Potential of Citizenship Education	Ana Maria Costa e Silva, Silvia Cunha (University of Minho, Braga): Educating for Sociability, Learning Citizenship. Developing Communication and Mediation Skills in Educational Settings
Room H2		
Catherine Fagan (University of Glasgow): The Influence of Global Citizenship Education on Civic Action of Young People in Scotland		

1:00 – 2:00 p.m. Lunch

2:30 – 4:00 p.m. **GUIDED CITY TOUR**